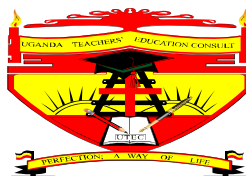


‘A’ LEVEL GUIDE

Biology

Paper 2



SECTION A (40 MARKS)

- (a) (i) *Ingestion of glucose caused the glucose levels to increase; in the blood up to a peak; and then glucose levels decreased; continuously; 4 x 1 marks@*
- (ii) *Ingestion of glucose caused the blood glucose levels to increase; to a peak; the glucose levels then decreased; and levelled off; remained constant*

- (b) (i) *Describe the differences in the glucose levels of diabetic and normal individuals.* (04marks)

Differences in the glucose levels of diabetic and normal individual.

- *Normal glucose levels reach their peak earlier than for a diabetic;*
- *The peak of glucose level for normal individual is lower than for diabetic;*
- *After the peak; diabetic glucose level fall continuously while those of normal fall and then level off;*
- *Diabetic glucose concentrations show at first a rapid followed by slow increase while those for normal show gradual increase only;*

4 x 1 mark @

- (ii) *Explain the observed differences in the levels of glucose of the two individuals.* (06marks)

The diabetic individual has a faulty pancreas which is in excess; so the islets of langerhans / beta cells cannot secrete insulin hormone; so that the absorbed glucose is not being removed; or regulated.

The normal individual has a functional pancreas / islets of Langerhans / beta cells; so they secrete enough insulin hormone; that removes the excess glucose absorbed; and the glucose level becomes restored to its norm / set point;

Any 6 x 1 mark @

(c) Suggest and explain how the results of the experiment in figure 1 would be affected if the:

(i) Normal individual had ingested a starch solution instead of glucose solution.

(05marks)

Ingestion of starch would show a similar response as that for glucose; but raise in glucose levels of blood would not occur immediately; the results would be similar because the starch would be digested; to produce glucose;

The raise in glucose levels would not occur immediately because starch being a large molecular carbohydrate; would take longer to be digested into glucose;

Any 5 x 1 mark @

(ii) Diabetic individual was injected with insulin hormone before ingestion of the glucose solution.

(03marks)

- Glucose levels would show minimum deviation; if the individual is of type I diabetes; / onset juvenile diabetes / insulin - dependent diabetes. Therefore insulin would regulate the sugar levels. Owtte 3 x 1 mark @

Alternatively

Glucose levels would show a similar response as before; if the individual is a type II diabetes / late onset diabetes or insulin – independent diabetes; where the target cells for insulin hormone have lost their response to insulin 3 x 1 mark @

(d) (i) Describe the relationship between the concentration of glucose and insulin in table 1.

(03marks)

Initially, as the glucose level raises, the concentration of insulin remains constant;

as the glucose level continues to rise, the levels of insulin also rise;

as the glucose levels fall, the levels of insulin fall later;

3 x 1 mark @

(ii) Explain the relationship described in (d) (i) above.

(04marks)

Initially the absorbed glucose had not exceeded the norm, so insulin levels remained constant;

The raise in glucose levels above the set point; induced the pancreas to secrete insulin hormone whose level rose; in order to lower the glucose levels back to the norm;

The fall in glucose levels suppress the secretion of insulin by the beta cells / pancreas; whose level also falls later on;

Max 5 x 1 mark @

(e) From the results in table I above, explain the likely healthy condition of the individual. (04marks)

The individual is normal; because raise in glucose levels is followed by raise in insulin levels; which lowers the glucose levels back to the normal; 3 x 1 mark @

Total 40 marks

SECTION B (60MARKS)

*Attempt any **THREE** questions.*

1. (a) Explain how the following tissues are adapted for their function.

(i) Xylem vessels. (08marks)

- Long cells joined end to end; to allow flow of water in the continuous column;*
- Narrowness of the lumina or lumen; to increase on capillarity forces;*
- Lignified walls; to prevent them collapsing under tension;*
- Presence of pits in the walls; permit lateral flow of water;*
- End walls of vessels are broken down; during development to give un interrupted flow of water; (from roots to leaves)*
- Impregnation of cellulose walls with lign; increases adhesion of water molecules promoting increased capillarity;*
- No living contents; so little resistance to flow of water; / accept empty lumen*

8 x 1 mark @

(ii) Compact bone.

(06marks)

- Presence of osteoblasts; stellate that divide and lay down a new matrix;
 - Presence of osteoclasts; that reabsorb bone matrix; and reduce on the bone size;
 - Presence of canaliculi; that connect osteocytes / inactive bone cells to each other and to the haversian canal;
 - The canaliculi transports materials to and from blood vessels in the canal;
 - The Volkmann canals; provide a passage for nerves and vessels to be carried from bone surface down haversian systems.
 - Blood vessels for nourishment of the bone cells;
 - Nerves coordinate activities of bone cells
 - Periosteum contains bundles of collagen fibres that pierce the bone providing an intimate connection between underlying bone and periosteum and act as a firm base for tendon insertions
 - Lamellae laid down in layers forming an irregular cylinder; to resist compression and tension.
 - Presence of organic and inorganic salts in the matrix; for providing strength;
- 6 x ½ mark@

(b) How is support achieved in herbaceous plants?

(06marks)

Herbaceous plants absorb water by osmosis; and become turgid; and maintain erect position.

Have schrenchyma; and collenchyma tissues; whose walls are thickened with rigum; and cellulose respectively;

Also tendrils may be present for support;

Accept presence of little lignin in the vascular bundles may provide additional support

6 x 1 mark @

2. (a) Describe the structure and formation of nucleic acids.

(10marks)

Nucleic acids are long chained molecules consisting of repeated complex molecules called nucleotides; each nucleotide then consists of a sugar ring; attached onto phosphoric acid; and an organic nitrogenous base; 5 x 1 mark @

Formation of nucleic acids;

A pentose sugar unites with a phosphoric acid molecule; and a n organic base; in a condensation reaction; to form a nucleotide; the nucleotide then joins through their phosphate groups; being linked by phosphodiester bonds; to form a polynucleotide chain or nucleic acid; 5 x 1 mark @

(b) How is DNA involved in the synthesis of proteins in cells? (06marks)

DNA unwinds; and a complementary mRNA is formed from one of the DNA strand and this acts as a template;

The sequence of bases on mRANA is used to determine the sequence of amino acids that form a polypeptide; during translation;

Thus the sequence of amino acids in a protein synthesized depends on the sequence of bases on mRNA; which is also syntehsised in accodiance to the sequence of bases of DNA molecule;

6 x 1 mark @

(c) Explain the effect of temperature on the denaturation of enzymes.

(04marks)

Temperatures above the optimum; cause the hydrogen bonds and other bonds that maintain the globular or tertiary structure of eh enzyme to break; this leads to loss of the tertiary structure of the enzyme and thus the structure of the active sites;

4 x 1 mark @ . Accept only logical sequence of facts.

3. (a) Differentiate between the circulatory system of fish and mammals.

05marks)

<i>Fish</i>	<i>Mammals</i>
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<ul style="list-style-type: none"> - <i>Single circulation</i> - <i>Blood flows under low pressure</i> - <i>Oxygenation of blood occurs in gill lamellae</i> - <i>Circulation is slow or sluggish</i> - <i>Heart has only one atrium and ventricle</i> - <i>Valves are absent</i> - <i>Pumps only deoxygenated blood</i> - <i>Blood passes through two capillary systems before returning to the heart</i> - <i>Blood meets more resistance during circulation</i> - <i>Blood does not return to the heart after picking</i> 	<ul style="list-style-type: none"> - <i>Double circulation;</i> - <i>Blood flows under high pressure;</i> - <i>Oxygenation of blood occurs in lung capillaries;</i> - <i>Circulation is more rapid or fast</i> - <i>Heart has two atria and ventricles;</i> - <i>Valves are present;</i> - <i>Heart pumps oxygenated and deoxygenated blood;</i> - <i>Blood passes through in one capillary system before returning to heart</i> - <i>Blood meets less resistance during circulation;</i> - <i>Blood returns to the heart after picking up water from lungs.</i>
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Any 5 x 1 mark @

(b) Outline the events that lead to ventricular systole in mammals. (06marks)

Electrical excitations or waves of excitation are initiated by the sino atrial node; that functions as the pace maker;

The waves of excitation spread across both the atria; causing them to contract at the same time; simultaneously; and these eventually reached the atria ventricular node; from here the waves are passed on to the purkinje tissue via the bundle of his; the purkinje tissue spreads them to the ventricle; causing them to contract or inducing systole;

Max 6 x 1 mark @

(c) Explain each of the following observations:

(i) Endothermy requires a double circulatory system. (04marks)

Endotherms have high metabolic rate; to maintain a constant body temperature; and a double circulation ensures a more rapid circulation; to supply metabolites quickly or faster; in order to sustain a high level of metabolism;

Any 4 x 1 mark @

(ii) Single circulation is not suitable for fresh water fish. (05marks)

Fresh water fishes are faced with a problem of osmotic entry of water into their tissues; and this can lead to dilution of their body fluids; so they need a high glomerular filtration rate to offset the excess water absorbed; and this requires a high blood pressure; which cannot be achieved with single circulation; therefore they have adaptively developed many large glomeruli to overcome this challenge;

Any 5 x 1 mark @

4. (a) Explain the ecological impact of each of the following human activities.

(i) Use of pesticides. (07marks)

Are used to remove unwanted organisms like pests and vectors of human diseases; pesticides are often not specific and may kill beneficial organisms; thus disrupting food webs;

They can be concentrated along food chain; and kill organisms at the top of the chain; may affect animal products e.g. shells of eggs in birds;

Pesticides may be slow to break down; and consequently may have long term effects in the environment;

Over use of pesticides may lead to development of resistance in the pests or pest resurgence.

7 x 1 mark@.

(ii) Drainage of nitrate into water bodies. (06marks)

Water bodies become enriched with nutrients; accelerating growth of algae or aquatic plants leading to algae blooms; when the algae die; aerobic bacteria begin

decomposing them down; while using up oxygen; thus oxygen becomes depleted; with time and this leads to death of other aerobic organisms;

6 x 1 mark each

Accept oxygen depletion leads to;

- Increase in number of anaerobes*
- Reduced metabolism or productivity*
- Disruption of breeding in migratory species*
- Increased anaerobiosis hence accumulation of water*

(b) How can endangered species be conserved? (07marks)

- Restrict trade in endangered species;*
- Protect, and restore habitats;*
- Transfer endangered species from threatened to safer areas;*
- Reduce on hunting or poaching;*
- Establish sperm banks; and seed stores*
- Establish same parks or national parks or game reserves or protected areas*
- Enact or put strict laws against human activities that endanger wild life*
- Reduce on the use of bio – poisons or pesticides*
- Sensitising of people or public about importance of wild life.*

7 x 1 mark @

5. (a) *How is the loss of uterine lining prevented after conception in humans?*

After fertilization, the zygote develops into the blastocyst; whose outer cells begin to secrete human chorionic gonadotrophin hormone; (HCG) that prolongs the life of corpus luteum;

The corpus luteum continues to secrete progesterone; and oestrogen; hormones. These bring about increased growth of the endometrium; and this prevents the loss of lining of the endometrium or uterine wall;

- (b) *Explain the role of the placenta as a barrier and link between the foetus and the mother.* (08marks)

The placenta prevents mixing of the fetal and maternal blood; so that the fetus is not exposed to the relatively high blood pressure of maternal blood or circulation; and there is no possibility of agglutination in the fetal circulation; since the bloods of the two may not be compatible / be of different ABO blood groups;

Placenta also prevents passage of pathogens; and maternal hormones into the fetal circulation, as these could adversely affect fetal development;

Role of placenta as link;

Allows antibodies to pass from maternal into fetal circulation; and provide the fetus with (passive) immunity; Allows nitrogenous wastes and carbon dioxide from the fetus to pass into maternal circulation;

Allows the passage of nutrients or oxygen or water or soluble foods or vitamins or salts; from maternal to fetal circulation for metabolism; of the fetus

- (c) *Describe the significance of developmental changes undergone by the mammalian foetus during pregnancy.* (08marks)

reject part (c)

END